

# WELCOME TO LIBERTY

*Home of the Lions*



- PLEASE FILL OUT THE TOP OF THE REGISTRATION FORM AND SIGN BOTTOM.
- LOOK THROUGH THE ELECTIVES PAGE AND RANK ORDER 5-6 ELECTIVE CLASSES THAT ARE OF INTEREST TO YOU.
- THE POWER POINT WILL WALK YOU THROUGH THE REST OF THE FORM.

# LIBERTY COUNSELORS

- Each student will be assigned a counselor.
- Counselors work in three Domains:
  - Academic Planning
  - Social/Emotional
  - Career/College Planning
- Liberty also has a Career Center on Campus!





**Explain block scheduling.**



**Identify the Graduation Requirements.**



**Explain the different levels of academic core classes.**



**Pick elective classes and turn in registration form to a Counselor.**

# **OBJECTIVES**

## **FOR TODAY:**

6  
credits  
a year

# TRADITIONAL SCHEDULING

Period 1 – English 1-2  
Period 2 – Biology 1-2  
Period 3 – Art 1  
Period 4 – Lunch  
Period 5 – Algebra 1-2  
Period 6 – PE/Health  
Period 7 – Intro to Computers

**Yearlong  
Classes**

8  
credits  
a year

# BLOCK SCHEDULING

**Semester  
Classes**

## *Fall Semester*

Period 1 – English 1  
Period 2 – Computer Programming  
Period 3 – Lunch  
Period 4 – PE  
Period 5 – Algebra I

## *Spring Semester*

Period 1 – Business Foundations  
Period 2 – Biology  
Period 3 – Geometry  
Period 4 – Lunch  
Period 5 – Mixed Choir

# ADVANTAGES TO BLOCK SCHEDULING:

- More time on 90 minute schedule for guided practice
- More time in class for homework, feedback, help, etc.
- Fewer classes a day to study/focus on
- Easier to balance time for extra-curricular activities (*sports & clubs*)
- More classes over a 4 year span =

## **MORE CAREER EXPLORATION**

- $6 \text{ credits} \times 4 \text{ years} = 24 \text{ credits}$
- $8 \text{ credits} \times 4 \text{ years} = 32 \text{ credits}$



# DIPLOMA COURSEWORK – REQUIRED CREDITS

Courses	Graduation Requirements	University Requirements
English	4	4
Mathematics	4	4
Science (Lab)	3	3
Social Studies	3	2
Physical Education	1	0
CTE / Fine Arts	1	1
World Language	0	2
Required Core Classes	16	16
Elective Credits	12	
<b>TOTAL CREDITS</b>	<b>28</b>	<b>28</b>



English



Math



Science



Social Studies



World Languages



Electives



*\* Dual Enrollment OR college credit available in some classes*

**HONORS & AP  
CLASSES AVAILABLE**





# **LET'S TALK ABOUT YOUR SCHEDULE!**

- 9<sup>th</sup> graders will take 8 classes/credits their freshman year ~ 4 per semester
- All freshmen must take: English, Biology, P.E., and two semesters of math. All 9<sup>th</sup> graders will take math all year.
- Most classes are one semester long for a full credit (90 minutes)



# **SAMPLE SCHEDULE A:**

## **1<sup>st</sup> Semester**

1<sup>st</sup> Per – Intro to Film  
2<sup>nd</sup> Per – Algebra I Yearlong  
3<sup>rd</sup> Per – Lunch  
4<sup>th</sup> Per – Biology  
5<sup>th</sup> Per – PE

## **2<sup>nd</sup> Semester**

1<sup>st</sup> Per – Business Foundations  
2<sup>nd</sup> Per – Algebra I Yearlong  
3<sup>rd</sup> Per – English I  
4<sup>th</sup> Per – Lunch  
5<sup>th</sup> Per – Marketing

### Notice –

- Math Placement goes all year
- Different lunches each semester
- Core classes split between semesters
- 3 electives

# **SAMPLE SCHEDULE B:**

## **1<sup>st</sup> Semester**

1<sup>st</sup> Per – Marching Band  
2<sup>nd</sup> Per – Algebra I (block)  
3<sup>rd</sup> Per – Lunch  
4<sup>th</sup> Per – Spanish I  
5<sup>th</sup> Per – English I Honors

## **2<sup>nd</sup> Semester**

1<sup>st</sup> Per – Spanish II  
2<sup>nd</sup> Per – Geometry Honors  
3<sup>rd</sup> Per – Lunch  
4<sup>th</sup> Per – Biology  
5<sup>th</sup> Per – Marketing

### Notice –

- Math Placement changes at semester
- Same lunch all year
- Spanish I and II take up 2 of 3 elective spots

# CHOOSING AN ENGLISH CLASS

Course Number	Course Name & Description
100951Y 100952Y	<b>English Essentials</b> - a yearlong highly structured course for students needing additional time and assistance to approach grade-level reading and writing skills. Students receive an elective ELA credit and academic credit for English Essentials.
101001Y 101002Y	<b>English I Extension</b> - a yearlong time-expanded course for students needing additional time and assistance to achieve the academic writing outcomes for English I. Students receive an elective ELA credit and academic credit for English I.
10100	<b>English I</b> – a one semester English class. Students receive one academic credit for English I.
10140	<b><u>English I</u> Honors</b> – a one semester course designed for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for English I (H).

# CHOOSING MATH CLASSES

Course Number	Course Name & Description
31111203Y 31111204Y	<b>Algebra I Strategies</b> — a yearlong Algebra I course with access to the general curriculum with appropriate modifications and accommodations. Students receive an elective credit and academic math credit for this course.
111201Y 111202Y	<b>Algebra I w/Extensions</b> — a yearlong Algebra I course. Students receive an elective credit and academic math credit for this course.
11120 11200	<b>Algebra I</b> — a one semester Algebra I course that moves at a faster pace for students with strong grade level performance. Students receive one academic math credit.  <b>Geometry</b> — a one semester mathematics class. Students receive one academic math credit. Prerequisite: 70% in Algebra I
11120 11240	<b>Algebra I</b> — a one semester Algebra I course that moves at a faster pace for students with strong grade level performance. Students receive one academic math credit.  <b>Geometry Honors</b> — a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Algebra I
11240 11245	<b>Geometry Honors</b> — a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Algebra I posted to a high school transcript.  <b>Algebra II Honors</b> — a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Geometry.



What if my child  
has already  
taken Algebra I  
in 8<sup>th</sup> grade?

## New Student Frequently Asked Questions

**What is traditional versus block scheduling and how many credits does a student earn per year?**  
**How many credits do you need to graduate? When can a student map out a 4-year plan for high school?**

**When will we find out our schedule?**

**Can a student sign up to take electives at other PUUSD schools?**

**Who should I contact if my student has an IEP or 504 plan?**

**Is there a school tour that our incoming freshman can take?**

**How will we get our busging information?**

**Where do I get a locker and pay my class fees?**

**How do I get information on sports teams?**

**How do I get information about clubs?**

**When are Student Council elections?**

**When is lunch and how do I add money to my student's account to buy lunch?**

**Where can I get a copy of the bell schedule or campus map?**

**How can my student find their login and password for Student Vue?**

Traditional scheduling refers to classes that last the entire school year (usually 50-60 min per day) while block scheduling refers to classes that only last 1 semester, or 1/2 the school year (90 minutes per day). PUUSD is on block scheduling which means our students take four 90-minute classes each semester and earn 8 credits per year.

In PUUSD students need 28 credits to graduate. All students meet with counselors in the fall each year and have the opportunity at that time to map out and modify their 4-year plan. Parents will be notified via e-mail when class meetings are held, and all materials will be sent home for them to review and sign. Freshmen usually map out their 4-year plan in November.

Schedules are released via Parent Vue and Student Vue a few days before school starts. If you have forgot what your student signed up for next year, you can see it in Parent Vue under the Course Request tab.

Any PUUSD student may apply to take a class offered at another high school campus. PUUSD usually only offers a way of transportation, so parent or student transportation is usually required. See your Guidance Counselor for a list of off-campus programs and the application. Families won't find out until May/June if they get in to the off-campus elective for the following school year.

Hopefully the parent indicated during the PUUSD Enrollment process through Parent Vue that there was an IEP or 504 plan. If you can communicate this with your enrolling counselor A&D provide them a copy it will reduce any delay in service.

We do not offer school tours although we will offer a Future Freshman Night in the spring and a Freshman Orientation in July. Dates and times for both events will be communicated on social media.

Students that are in LHS busging zones can log in to our District Transportation app to see bus routes, pickup and drop off times. See the district website for details on downloading the busging app and signing in for the first time.

Lockers are optional and most students do not use them. Students can pay for a locker and all class fees through the [Bosbook](#). A list of class fees and optional fees (locker, yearbook, athletic passes) will be sent out in July.

Liberty boasts 25 varsity sports for both boys and girls, many of which are known for their great accomplishments. There is a lot of sports by season, coach's pages and contract information, as well as information on getting cleared to participate on our website. Any information on spring or summer camps, open gyms, etc. will be available at our Freshman Orientation Night this spring. Be sure to follow us on social media, too! Athletics page: [https://bit.ly/libertysports](#)

Liberty is proud to offer over 40 clubs so there is sure to be something for everyone! See list of liberty clubs and sponsors online at: [https://bit.ly/libertyclubs](#)

Freshman elections are usually in the fall. It varies from year to year if they join Student Council in the fall or in the spring semester. Election information will be on our announcements, posters in the hallways, and on social media. You can contact our student council advisor if you have more questions.

Liberty has 2 different lunch hours. First lunch is 3<sup>rd</sup> hour (starts at 10:32 am) and second lunch is 4<sup>th</sup> hour (starts at 12:10 pm), both lunches are 40 minutes. While many students bring their own lunch daily, lunches can be purchased in the cafeteria and you may add money to their account online through [www.mychoolbooks.com](#).

Campus maps and bell schedules are available online on the guidance website or in the front office. [https://bit.ly/libertycampus](#)

Parents can log in to their Parent Vue account and look up their child's login and password on their account. This option is under the Parent Resource section in Parent Vue.

**What do I do if my student has already completed Algebra I and would like to take a higher math class?**

There are multiple scenarios here for awarding Algebra I credit:

- If a non-PUUSD student took and passed Algebra I in 8<sup>th</sup> grade through an accredited HS spring then we will honor and post the grade off of the HS transcript (Example: 8445 students w/ high school transcript on their bring student with 100% high school transcript). In this example the student DOES NOT need to complete any of the class and request that the transcripts be sent to LHS. It is recommended that the parent also communicate this with the counselor assigned to your student's enrollment.
- Any student that took and passed Algebra I at their elementary school that is NOT 9-12 accredited, must take a Competency Test to earn HS credit (Example: Copco student since they are not 9-12 accredited or many out-of-state schools).
- Any student that does not have the Algebra I credit on a high school transcript, will need to complete Competency Tests for Algebra I credit. The parent must sign them up through the link below and they will take the PUUSD Algebra I final exam and the grade earned is what we will post on the HS transcript. If a student does not like their grade on the Competency Test and would like to retake the class with us they have the option to deny the grade/credit earned on the Competency Test and take the class at LHS.

Here's the link to sign up to take the placement test: [https://bit.ly/2027testing](#)

**How do I sign up to take the Biology Placement test?**

Biology Honors Placement Testing:

- Any student wanting to do Biology Honors must take the Placement Test and score a 80% or higher to be eligible for the class.
- Students may only take the Biology Placement Test until qualifying placement score is achieved.
- Students may only take the Biology Honors Placement test one time to qualify.

Here's the link to sign up to take the Placement test: [https://bit.ly/2027testing](#)

**Does my student have to take Spanish classes if they are a native Spanish speaker?**

We will honor and post the grade if your student has Spanish credits on a high school transcript. Please request to have the awarding school send us a copy of the transcript and let your enrollment counselor know. If they are a native speaker, they can test for credit by taking our District final exams. Once your student has been assigned a counselor, they can register to Competency Test through them.

**How do we sign up for Dual Enrollment classes to get college credit?**

You do not need to do anything now to sign up for Dual Enrollment classes except be registered for the HS version of the class. If a class is offered as dual enrollment, the registration for the community college portion of the class will take place AFTER school starts. All dual enrollment registration information will come from their Liberty HS teacher. Our Career Center Specialist or our DE Coordinator that helps facilitate the registration process and can answer any questions for you during that process.

**When are students eligible to do internships?**

We offer a variety of internships that students are eligible to take during their senior year.

**How early can students start applying for scholarships?**

Students can apply for scholarships anytime in grades 9-12. There is a scholarship portal available to them in Student Vue once they are in HS. We also have a Career Center located in the library that has a wealth of information as well as scholarship information on the guidance website.

If you have any additional questions that were not addressed here, please come find the Guidance table at Future Freshman Night this spring.

<https://bit.ly/LHS2027testing>



# CHOOSING A SCIENCE CLASS

Course Number	Course Name & Description
12200	Biology – a one semester regular education science course that is appropriate for most incoming freshmen.
12259	Biology H – this accelerated Biology class is appropriate for eighth grade students with 80% or higher in 8 <sup>th</sup> Grade Mathematics and an 80% or higher on the placement test.

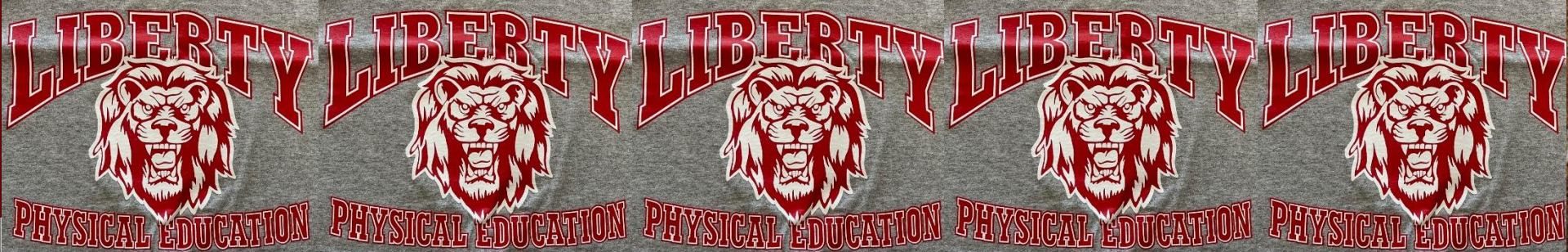
If you want to do Honors Biology,  
you need to register to test here:

**<https://bit.ly/LHS2027testing>**



# CHOOSING P.E.

Course Number	Course Name & Description
17101	Girls Personal Fitness \$ (approximate \$20 uniform fee)
17100	Boys Personal Fitness \$ (approximate \$20 uniform fee)
14100	Marching Band – also includes <u>Flagline</u> ( <u>audition</u> and summer band camp required) for more information contact: REbersole@pusd11.net
14400	Beginning Dance (\$10 fee) Due to limited space, students may get moved into regular PE.



# CHOOSING ELECTIVES

- Most students will get 3 electives.
- Choose 3 electives and 3 alternates. List those in preference order on the pre-registration form.
- Choose what's BEST FOR YOU! Think about your career interests!

**Liberty High School's Freshman Elective Options**  
Choose 3 electives & 3 alternates, rank preference 1-6. Prices are approximate and subject to change per Board Approval.

Choice/ Rank #	ELECTIVE: BUSINESS, MARKETING & MANAGEMENT	PREREQUISITE DESCRIPTION:	COST
	20100 BUSINESS FOUNDATIONS (Dual Credit Available)	This course is an overview to all aspects of the business environment. If you have an interest in owning a business or a career in business, marketing, finance or management, this course is for you. Come learn how to apply technology to business practices that will advance your computer skills in an interactive lab. Career and entrepreneurship units are included.	
	20200 ACCOUNTING I (Dual Credit Available)	Business Foundations: This course is designed to help students understand basic accounting principles and procedures and the handling of daily recording of the financial activities of a small business. A practice set will be completed which includes all financial activities for a business for a one-month period. Students will also learn the basic skills of 10-key calculators.	\$25.00
	20220 MARKETING	Marketing is offered to students who have an interest in learning about the fields of business, sales, marketing, merchandising, and management occupations. Students will experience many different parts of the marketing process including advertising, sales, display, human relations, management, and communication.	
	20223 SPORTS, ENTERTAINMENT, & HOSPITALITY MARKETING	Marketing: This course will cover basic marketing, target marketing and segmentation, sponsorship, even marketing, promotions, sponsorship proposals and sports marketing plans. The campus student store is a hands-on laboratory setting for the students to apply marketing concepts and will be utilized in the marketing class instruction.	
	<b>COMMUNICATION &amp; INFORMATION SYSTEMS</b>		
	21100 COMPUTER PROGRAMMING & TECH (Dual Credit Available)	This course will enable the student to learn the skills and concepts currently used in the information technology industry in a computer lab. Topics include computer maintenance, computer programming, networks, and web pages. Students increase problem-solving skills while developing computer programs using a variety of languages.	
	21230 GAME DESIGN & DEVELOPMENT	Computer Programming: Game Design & Development is an introduction to game design, game development and game theory. Students will use appropriate naming platform and windows development tools to model real-time simulations, to create computer games and to produce software. Game Design & Development builds on fundamental skills and concepts covered in previous courses and provides a foundation for further study. Career and Technical Student Organization (CTSO) standards will be an integral part of this class.	
	21262 AP COMPUTER SCIENCE PRINCIPLES (Dual Credit Available)	Computer Programming: This course includes a more detailed study of the design, development, and implementation of computer programs through the use of an advanced computer language.	
	<b>HUMAN SERVICES &amp; RESOURCES</b>		
	24100 CULINARY BASICS	This is the entry-level course for Culinary Arts. Students are introduced to kitchen equipment, organization and operations, sanitation and safety, nutrition, food preparation and cooking skills.	\$20.00
	24300 CHILD DEVELOPMENT (Dual Credit Available)	This course examines the developing child from conception through early childhood. Areas of study include the physical, social, emotional and intellectual growth of children. Students gain an understanding of issues related to child development. Students evaluate developmental growth in children through study and observation in a preschool setting. Students learn skills for interacting with children and for effective caregiving. Students explore career options related to children.	\$10.00
	23210 SPORTS MEDICINE	This course is designed for students interested in the field of sports medicine. Students will study the basic concepts of evaluation, treatment and prevention of common sports-related injuries and conditions. Basic anatomy including the musculoskeletal, nervous, circulatory and respiratory systems is also emphasized throughout the course. History, philosophy, and career opportunities, ethical and legal considerations, and the organization and administration of Sports Medicine programs will also be addressed.	
	<b>INDUSTRIAL, MANUFACTURING &amp; ENGINEERING SYSTEMS</b>		
	25500 ENGINEERING I	Competency in Algebra I or concurrent enrollment: This course is designed to introduce students to the world of Engineering Design. The course is recommended for any student who plans to pursue future training in any of the sixteen types of engineering programs in the industry. Computer-assisted instruction, lab activities, and classroom discussion will be used to teach basic building skills and engineering concepts.	\$15.00
	<b>MEDIA</b>		
	21411 INTRODUCTION TO FILM & TV	The Media Technology course is designed to give students an overview of photo-editing software, video editing software and various presentation software, with an emphasis on art and design. Students use script writing, lighting techniques, and sound editing to create projects that are used for film, television, and the Internet. Students will learn how to create and manipulate photo-realistic images and analog digital video using a variety of software, and will incorporate these files into a variety of multimedia projects.	\$20.00
	21412 ADVANCED FILM & TV	Introduction to Film & TV: Allows students to simulate working for a "real-world" multimedia and video production company. Emphasis is placed on writing, performing, and producing materials for broadcast. This course may be repeated for credit.	\$20.00
	<b>LANGUAGE ARTS/MISC. ELECTIVES</b>		
	10500 CREATIVE WRITING	Creative Writing is a rigorous elective course for students interested in improving their use of multi-sensory imagery, figurative language, and other literary devices in order to form a personal voice or style in their own imaginative, personal written expression. Students will write, revise and present a variety of original written works.	
	10501 EXPLORING COMMUNICATION	Students will explore how communication is used in their daily lives and in a variety of careers. Elements of one-to-one communication, group communication, and public communication will be the primary focus of the class. Also included will be skills for overcoming fear, increasing confidence, enhancing listening, and developing organizational strategies, which will prepare students for success in other courses.	

# CHOOSING ELECTIVES

- World Language classes are difficult and should be taken in consecutive semesters.
  - If you choose to take your world language freshmen year you must write down Spanish I AND II on the registration form.
- Athletes - all Weight Training classes... Please list the sport on form.
- *(Ex - Weight Training - football)*



# **MAKE IT A GREAT YEAR!**

- **Attendance is very IMPORTANT!**
- **School times – 7:20am - 2:20pm**
- **Schedules will show in StudentVue right before school starts.**
- **Attend Freshmen Orientation a few days before school starts - TBD**

# **MAKE IT A GREAT YEAR!**

- **If you have credits to transfer on a high school transcript, please make sure we get an official copy at the end of the year.**
- **Parents need to request to have the “Official Transcript” sent directly to Liberty High School. Please contact the other high school to have those sent to us.**



# ONLINE RESOURCES

## Guidance & Counseling

Overview

Career Exploration

College Resources & ACT/SAT Testing

Dual Enrollment & AP Testing

Financial Aid & Scholarships

GRADE LEVEL RESOURCES \*\*\*

Forms

Career Center

Social Emotional Resources

Out of District Registration Materials

## Liberty Guidance Department

Welcome to the Liberty Guidance Department website. Our goal is to help students have a productive and positive high school experience and prepare them for a successful post-secondary transition.

The best way to communicate with counselors is through e-mail. Please use the links on the right-hand side to reach the counselors by e-mail. If you are not sure who your counselor is, you can find it in Parent Vue or Student Vue on the Course Requests tab. We are also encouraging all of our students to check their school e-mail accounts on a regular basis as the counselors are now using this form of communication.



## Helpful Links:

## CONTACTS:

Catherine Lewis, Guidance Secretary

- 623-773-6534
- 623-773-6540 (fax)
- [email Guidance Secretary](#)

Will Babb, Counselor

- [email Mr. Babb](#)

Leedene Broening, Counselor

- [email Mrs. Broening](#)

Jenn Hospelhorn, Counselor

- [email Mrs. Hospelhorn](#)

Tracee Johnson, Counselor

- [email Mrs. Johnson](#)


Rochelle Nuttall, Lead Counselor

- [email Mrs. Nuttall](#)

Mike Repak, Counselor

<https://bit.ly/LibertyGuidance>





*Thank-you for  
registering today.  
We look forward  
to having you on  
our campus to  
continue our rich  
academic  
traditions.*

**When you are done with filling out your green registration form completely (both sides), you can turn it in to a Counselor and you are free to leave.**